Hazelwood School District Demographic Redistricting Study

Update and Path Forward

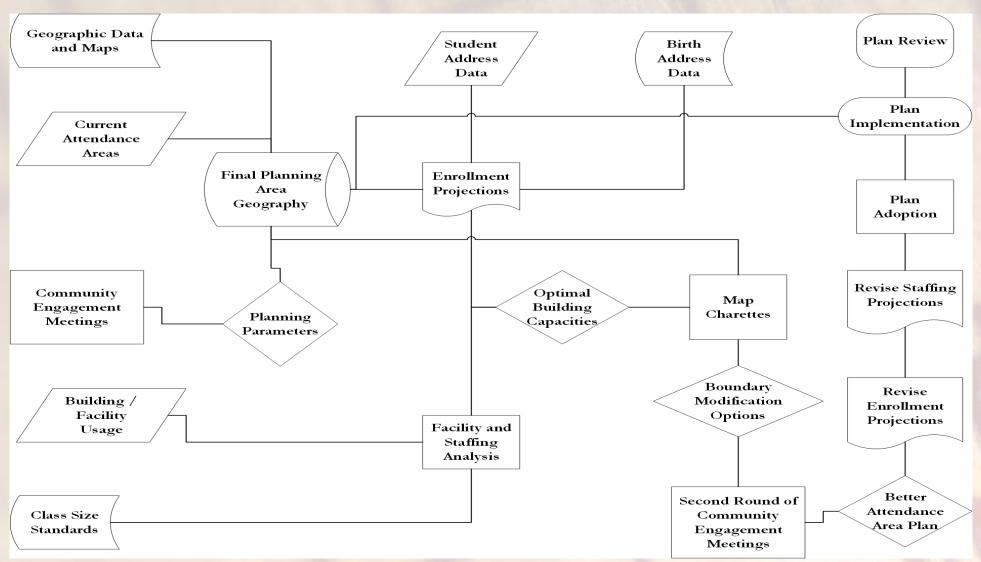
Board of Education Meeting September 25, 2018

OVERVIEW



- Study Flowchart
- Update
 - Steps Completed
 - Including 2018 Student Records
 - Facility and Staffing Analysis
- Path Forward
 - Middle School Redistricting
 - Tweaking Elementary School Enrollments
 - Leaving High School Boundaries In Tact
 - Facility and Staffing
 - Second Round of Community Engagement
 - Development of Better Option(s)
 - Final Report to Board

STUDY FLOWCHART







- Data Collection
 - Base Geographic Data
 - Parcels, Street Centerlines, District Attendance Areas
 - Planning Area Delineation
 - 27 Unique Attendance Areas
 - Combinations of elementary and middle school areas
 - 300 Planning Areas with Boundaries Consistent with Attendance Areas



- Joining Student Records and Birth Records to Planning Areas
 - Simplifying Elementary, Middle and High School Counts
 - K-5, 6-8, and 9-12 totals
 - Currently Working with 2017 Residential Student Counts
 - Based on student address records as of September 30 (last Wednesday of September)
 - Will Switch to 2018 Residential Student Counts as Data Become Available
 - Student record extract
 - Geocoding student records and overlaying planning area boundaries
 - Resolving unmatched student records
 - Counting student records in planning areas with totals for K-5, 6-8, and 9-12



- Birth Records Processing
 - Similar geocoding (address matching) process
 - · Counts of births summed for planning areas and Kindergarten cohorts
 - Used to project Kindergarten enrollments
 - For PreK classroom planning
 - Will aggregate counts for cohorts based on 2013, 2014, and 2015 births



- Community Engagement
 - Four Engagement Session
 - More than 600 District Residents and Staff Participated
 - Information Presentation Followed by Work Activity
 - All Results on District's Website



- Enrollment Projections
 - Resident Enrollment Projections by Grade (K-12) and Unique Elementary Attendance Area
 - Data Organized by Planning Area (n=300) and Unique Elementary Attendance Areas (n=27)
 - Data Summed from Unique Attendance Areas to Reflect Elementary, Middle, and High School Totals
 - 4 Projection Series to 2022-23
 - High, mid, and low projections use different weighting of cohort survival ratios over the last 5 years of enrollments by grade
 - Snapshot projections use only the last 2 years of enrollments to develop cohort survival ratios



• McNair-Northwest-West High Enrollments and Projections

Grade 2012-13 2013-14 2014-15 2015-16 2016-17 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 Births 48 52 47 54 51 66 52 49 48 57 38 K 38 44 47 45 42 54 46 44 43 51 34 1 46 44 44 52 49 49 62 53 50 49 58 2 56 47 42 42 52 47 49 62 53 50 49 3 44 59 44 39 40 50 46 48 61 52 49 4 49 44 60 43 42 47 54 50 52 66 57 5 38 52 46 64 42 41 50												
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	186	180	167	152	159	156	157	137	149	154	142	Total 6-8
Total K-12 577 605 612 605 600 635 658 674 698 721 733	230	218	219	208	192	191	176	183	180	161	164	Total 9-12
	733	721	698	674	658	635	600	605	612	605	577	Total K-12

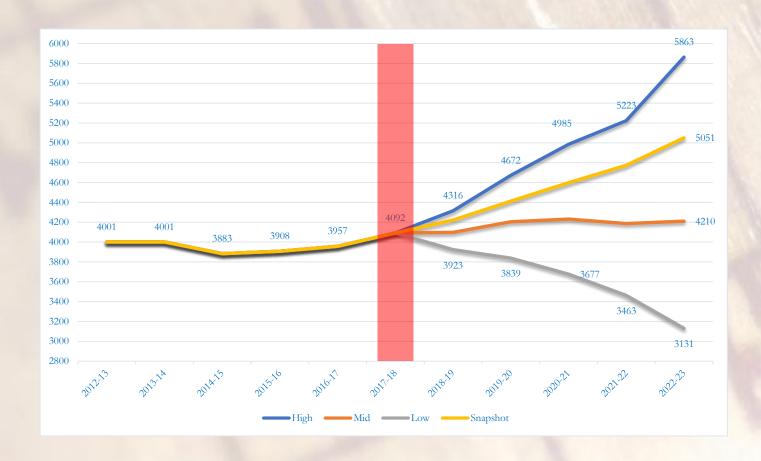


• District-Wide Projections—Total Enrollments





• District-Wide Projections—Middle School Enrollments





Northwest Middle School Projections





- Northwest Middle School Unique Attendance and Planning Areas
 - Jana Northwest (276)
 - Lawson Northwest (43, 44, 47, 57, 341, 3451)
 - Lusher Northwest (55, 59, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 92, 93, 270, 271, 272, 3452)
 - McCurdy Northwest (49, 50, 51, 52, 54, 56, 60, 61, 62, 63, 66, 67, 268, 349)
 - McNair Northwest (20, 26, 28, 31, 32, 33, 266, 335)
 - Walker Northwest (64, 65, 68, 81, 85, 86, 273, 274, 348)





- Facility and Staffing Analysis
 - Staffing Projections Completed Based on Enrollment Projections
 - Based on Missouri Class Size Standards
 - Low / Medium / High Range



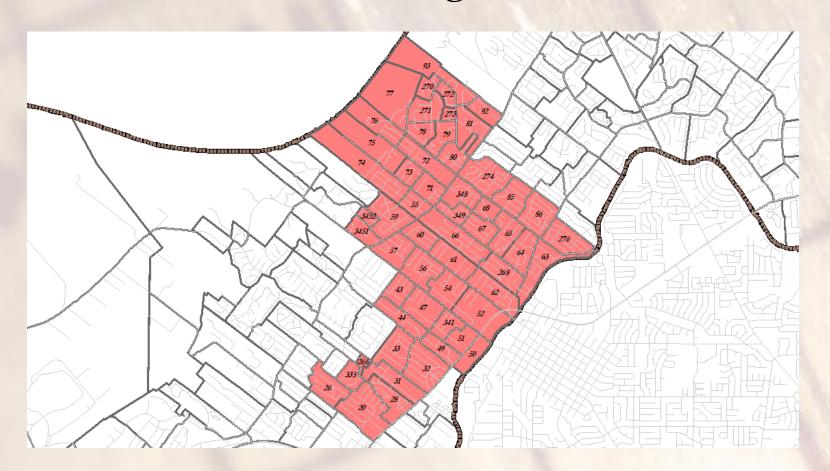
- Redistricting
 - Interactive Mapping with Superintendent's Cabinet and District Transportation Experts
 - Moderator from UnicomArc Team
 - Computer Mapping with Charles Kofron Manning the Computer
 - Number of Meetings
 - Up to 4 2-hour meetings over 2 to 4 days
 - Training Seminar
 - Demonstrating redistricting tasks for mapping participants



- Middle School Priority
 - Northwest Middle School Redistricting by Planning Areas
 - Re-assignment of planning areas based on 2017 counts
 - To North and West Middle Schools
 - Will substitute 2018 counts when available



• Northwest Middle School Planning Areas







- Tweaking Elementary Attendance Areas
 - Phased Approach
 - Phase 1
 - Assess current elementary residential counts
 - Develop scenarios at the edges of current attendance areas
 - Analyze cohort counts for PreK classrooms
 - · Assess impact of Northwest Middle School redistricting
 - Phase 2
 - Realigning elementary attendance area boundaries



- High School Attendance Areas
 - Not a current priority
 - Will assess high school impacts due to Northwest Middle School redistricting



- Facility and Staffing
 - Redo Affected Elementary and Middle School Staffing Projections based on Revised Enrollment Projections
 - Analyze Middle School Facility Capacities Based on New Data



- Second Round of Community Engagement
 - Presentation of Northwest Middle School option(s)
 - PreK classroom options
 - Minor boundary changes to elementary attendance area
- Development of Final Option(s)
- Report to Board

QUESTIONS

